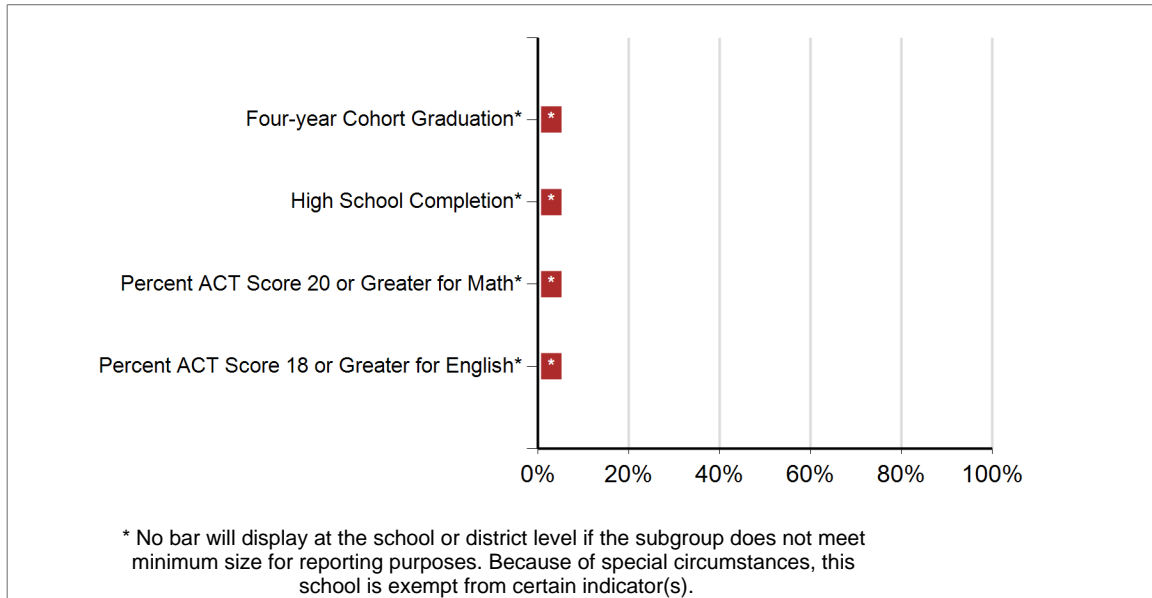


Oldham-Ramona 39-5 | Spring Lake Colony High School - 05

School Classification: Small School

Title I Designation: Non Title I

Performance Indicators



School Performance Index

SPI Total Points	
<div style="width: 100%; height: 20px; background-color: #007bff;"></div>	25.00
25.00 out of possible 25.00	
College and Career Readiness	
0.00%	
Because of special circumstances, this school is exempt from certain indicator(s).	
High School Completion Indicator	
<div style="width: 100%; height: 20px; background-color: #007bff;"></div>	100.00%
25.00 out of possible 25.00	
Student Achievement	
0.00%	
Because of special circumstances, this school is exempt from certain indicator(s).	

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Staffing

Core Classes Taught by Highly Qualified Teachers





Number of Core Content Classes	12
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

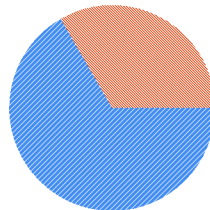
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	.12
Average Years of Experience	26
Percent with Advanced Degrees	33.33%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

	Bachelors - 66.67%
	Doctorate - 0.00%
	Masters - 33.33%
	Specialist - 0.00%

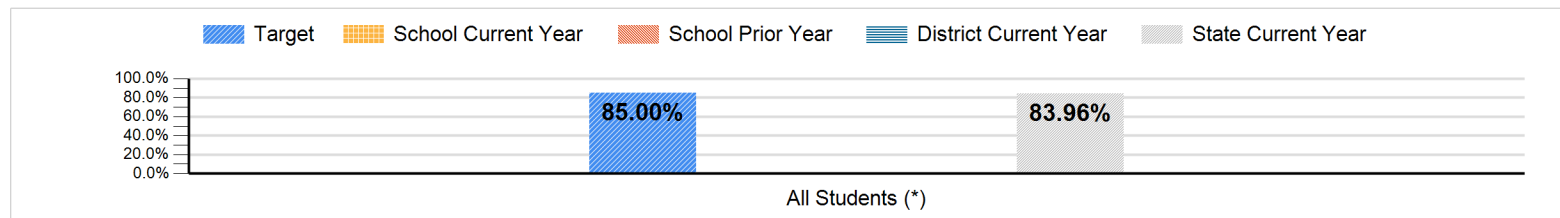


Student Population

Because of special circumstances there is no data to display

Oldham-Ramona 39-5 | Spring Lake Colony High School - 05

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

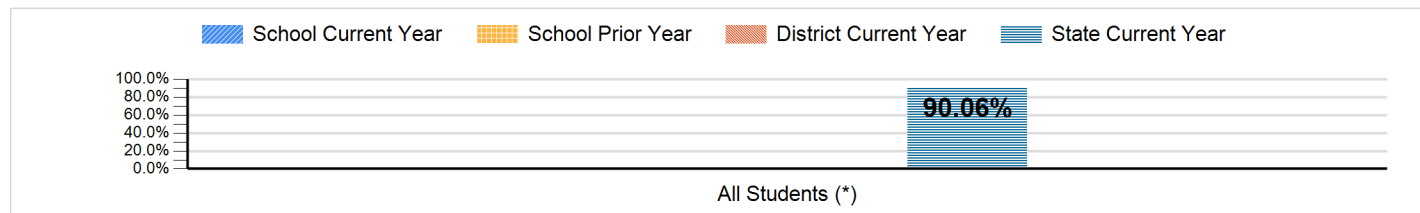
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	*	85.00				83.96
Hispanic / Latino	*	85.00				70.35
American Indian / Alaskan Native	*	85.00				49.79
Asian	*	85.00				82.32
Black / African American	*	85.00				71.10
Native Hawaiian / Pacific Islander	*	85.00				
White / Caucasian	*	85.00				89.63
Multi-Racial	*	85.00				72.78
Student With Disabilities	*	85.00				60.95
English Language Learners	*	85.00				56.84
Economically Disadvantaged	*	85.00				67.14
Female	*	85.00				86.42
Male	*	85.00				81.65
Migrant	*	85.00				73.53
Gap	*	85.00				68.38
Non-Gap	*	85.00				93.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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High School Completion



High School Completion: Data Matrix

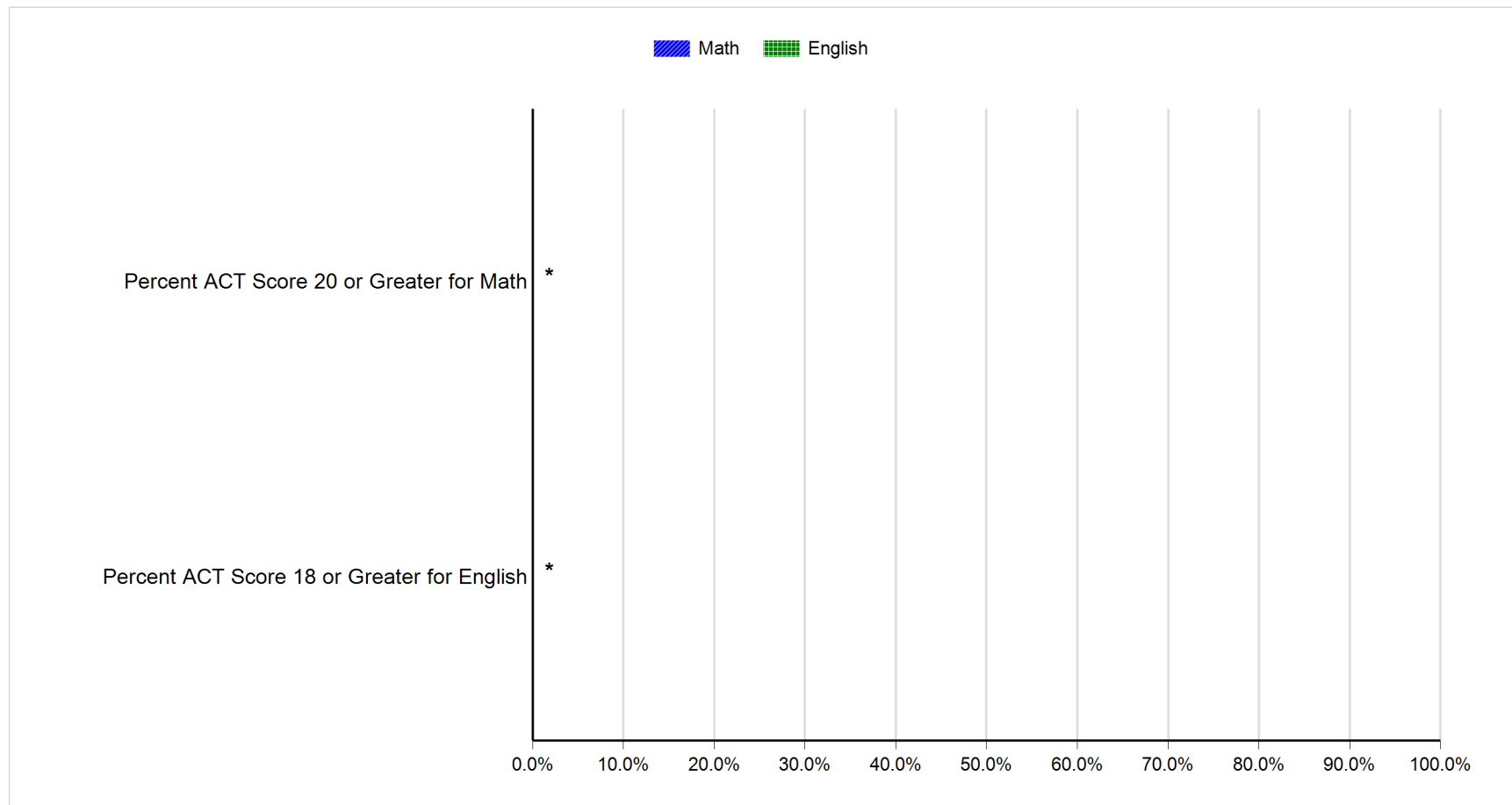
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*				90.06
Hispanic / Latino	*				82.67
American Indian / Alaskan Native	*				65.93
Asian	*				95.27
Black / African American	*				82.38
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*				93.60
Multi-Racial	*				82.12
Student With Disabilities	*				74.90
English Language Learners	*				76.16
Economically Disadvantaged	*				79.63
Female	*				91.30
Male	*				88.89
Migrant	*				94.12
Gap	*				80.29
Non-Gap	*				96.02

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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College and Career Readiness



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Because of special circumstances, this school is exempt from certain indicator(s).